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John B. Lacson Foundation Maritime University-Molo, Inc.
College of Business
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**ADVERSITY QUOTIENT AND ACADEMIC PERFORMANCE AMONG
GRADUATING STUDENTS AT JBLFMU-MOLO, INC.**

A Research Paper Presented to the
Faculty Members of the College of Business
John B. Lacson Foundation Maritime University-Molo, Inc.
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In Partial Fulfillment
of the Requirements in Research
(Methods of Research)

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Abstract

The major thrust of this study was to investigate the adversity quotient and academic performance among the graduating students in John B. Lacson Foundation Maritime University – Molo, Inc. during the first semester of school year 2010-2011. One hundred eighty-eight (188) graduating students from the College of Business were included in this study through randomized sampling technique. The major instrument used in the assessment of the adversity quotient of the student participants was the Adversity Response Profile (ARP). A minor tool, the Participants Profile Data Sheet was designed to obtain from the participants, brief demographic information necessary for this study. Their Grade Point Average (GPA) during the second semester of last school year 2009-2010 was used in order to determine their academic performance. The profile variables of the participants were also investigated to find out if their adversity quotient and academic performance would be influenced by such factors. Computer software was utilized in the calculation of the research data. The result of the test found out there was no significant difference in the adversity quotient

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between male and female. It was also found out that there was no significant difference in the adversity quotient when the participants were grouped according to academic program. The researchers found that there was no significant difference in the academic performance when the group was classified according to academic program. However, when the group was classified according to gender, it was found out that there was a significant difference in the academic performance between male and female. Lastly, the result of the Pearson product moment correlation (Pearson's r) showed there is no significant relationship between the adversity quotient and academic performance of the participants in this study.